

MIS NEWS

Quarterly Newsletter



School Events

Hi everyone! I would like to keep everyone updated with upcoming school events:

This month we have the Pyjama Party for Grades 1-6. If you would like to join us for an evening of fun, please buy tickets at the front desk. The costs are 15€ per person but if you have a sibling coming too, then they only have to pay 10€. The party will begin at 5.30 and end at 8.30 pm. You can buy your tickets at the school office!

In December, we will have St Nikolaus on the 6th and the Christmas Concert will be on the 8th. This year the Christmas Concert will be great fun with music and theatre combined. Please make sure all these dates are saved, we would love to have you all as a part of the MIS Family to celebrate together.

Mahbie Khan



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Learning a Language by Immersion

Language immersion is a method developed to teach a second language, in which the language being taught is used specifically for instruction purposes.

Unlike more traditional language teaching programs, where the language is taught simply as a subject to be learnt, language immersion focuses more on the foreign language being a tool, which is used to immerse the students completely within the language. The fluency and oral skills are the main goals of this method, over grammar or perfect spelling.

This is the method that I apply during my lessons. In the Kindergarten, I give all the instructions in Spanish. I remember, at the beginning of the school year, how new students were somewhat confused. However, as time goes by, they understand more and more. They get used to the daily routines and they also learn how to answer to simple questions in Spanish or how to ask for things, the “magic words“.

At an early age, learning should be something dynamic and fun, which is the reason why I



spend time with the children in the forest, outside and role-playing.

Language learning, combined with joy and enthusiasm, becomes an spontaneous process that is proven to be highly effective.

Andrea Galvan

by our very own knight, dressed with a red cloak and riding a Mini- Shetty (a very cute and very well behaved horse).

When we arrived at the school boundary, we were met by the two police cars that were to lead the way and keep us safe in our walk. With Mrs Anabelle on guitar and Ms Müller - Liu leading the singing, we walked all around the local area, with many people coming out of their house to watch and sing a long.

When we came back to school, the MISPA had organized for St Martin *brot* for every child and the school put on *Glühwein* and *Kinderpunch* for all. The Hausmeister, Mr Oliver, had a warm bonfire going in the playground, and we were able to finish the evening together and having fun. Thank you to everyone who came and joined in the celebration.

ST. MARTINS

On November 9, the school enjoyed our St Martin's celebrations. The Kindergarten and Primary children were all ready and excited with their unique and self-made lanterns. The story about St Martin was told by pupils who attended the wonderful Knights and Castles camp with Ms Decker. The children did very well reading in front of the whole community. The Laternenumzug was then led out of the school

What we're reading:

·Wonder

In Grade 5 this year, we have been reading `Wonder' together. `Wonder' is a heartwarming novel about a young boy called Auggie, who has a facial difference. Having been homeschooled all his life, Auggie is now preparing to enter school for the first time. Auggie and his parents are nervous about this new step and Auggie has to deal with many challenges as he begins grade 5 at his new school.

This novel has been very enjoyable for us as a class, but it has also led to many important discussions about school life and about showing kindness to others. The students are able to empathise with Auggie and we have used his experiences to talk about bullying and feeling different.

We would definitely recommend this book to others. It is funny and interesting, but it also has an important message: don't judge a book by its cover and keep kindness at the heart of all you do.

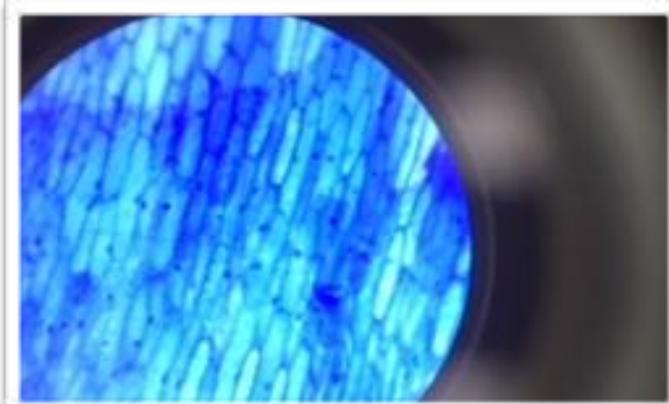
Charlotte Wright

Biology - Preparing slides for the microscope

Students of grade 11 were so excited when they learned how to prepare a slide for microscope use.

The lesson was about the type of cells, so the students prepared two type of slides: one of a plant cell and one of an animal cell, and they had an amazing results which they were really satisfied with.

Batoul Hailani



STUDENT COMMENT:

It was the first time I've ever prepared a slide or used a microscope, and I have to say it was really fun. I was with the group that prepared a slide of cheek cells and here is the slide that we had. It was really fascinated!

Naseer Mansour



GRADE 8 TEAM LEADER IN ME

Ich möchte mein Homeroom präsentieren, dieses Jahr sind vier Schüler und zwei Schülerinnen in der 8te Klasse: zwei deutsche

Mädchen, zwei Jungs aus Indien und zwei US Amerikaner.

In den 2 TLIM Stunden in der Woche lernen die Schüler nicht nur sich besser kennenzulernen, sondern auch über sich zu sprechen und auch sich und ihre Herkunftsländern zu präsentieren. Wir haben über die großen Feste die man im Herkunftsland feiert gesprochen, aber auch über die familiären Feste gesprochen.

Nach einer kurzen Rede beziehungsweise einer kurzen Präsentation, geben die Mitschüler ein Feedback in Form von „positive Kritik“ und auf diese Weise wird sowohl die Rhetorik, aber als auch die Selbstkritik geübt.

Es ist nicht immer einfach, und es läuft auch nicht immer harmonisch in einer kleinen Gruppe die so viel Zeit zusammen miteinander verbringt. Man kann nicht immer der beste Freund von jedem sein, aber Respekt, Geduld und Toleranz füreinander wollen die 8 Klässler üben.



Maria Gomez

Am letzten Schultag vor den Herbstferien fand eine Halloween-Party in der Schule statt.

Hierfür konnten sich die Schüler/-innen kostümieren. Auch die Schüler/-innen der vierten Klasse verwandelten sich in gruselige Gestalten, weshalb man teilweise gar nicht mehr wusste, welcher Schüler/-in hinter der Kostümierung steckte. Stolz präsentierte die Klasse ihre Kostüme bei der Parade, denn jeder wollte unbedingt den Preis für das beste Kostüm gewinnen. Die Preise gewannen Flo und Ege, als bestes Mädchen/ bester Junge sowie Kaloyan, als bestes selbst gemachtes Kostüm.

Im Anschluss an die Parade fand die Halloween Party in der Blue Hall statt, bei welcher die vierte Klasse mächtig „abtanzte“. Nach der Party bastelte die Klasse dann im Klassenzimmer gruselige Fensterbilder, welche sie mit nach Hause nehmen durften. Alle verbrachten den ganzen Tag verkleidet und hatten viel Spaß am letzten Schultag, jedoch wurde die heitere Stimmung durch den Gedanken getrübt, dass es Saras letzter Tag in der vierten Klasse war, da sie nach den Herbstferien in die dritte Klasse wechseln würde. Natürlich wollten die Schüler/-innen ihrer Mitschülerin etwas als Abschiedsgeschenk mitgeben, weshalb jede/-r eine individuelle Karte für Sara bastelte, auf welcher ein paar nette und aufmunternde Worte für ihre kommende Schullaufbahn standen. Sie hat sich sehr über jede einzelne Karte gefreut und meinte, dass diese ihr den Start in der dritten Klasse deutlich erleichtern werden und alle konnten beruhigt in die Herbstferien gehen.

Zwar ist Sara nicht mehr in der vierten Klasse, jedoch werden die Freundschaften weiterhin durch intensives Spielen auf dem Spielplatz gepflegt.

Charliene Henn

4. KLASSE EIN
EREIGNISREICHER
LETZTER SCHULTAG
VOR DEN
HERBSTFERIEN

Outstanding Cambridge Learner Award in Math

"MIS is proud to announce that, for the second time in the past three years, one of our students has achieved the highest Cambridge AS-Level (grade 11) mark in Mathematics in all of Germany.

In September 2018, Johann Schymanski, who is currently in grade 12, received an official certificate and a letter from the Chief Executive of Cambridge Assessment International Education praising him for an exceptional academic performance. He was later on also recognized during a whole-school assembly in front of parents, students and teachers.

We would also like to congratulate Mr. Sanchez for his efforts and dedication as this is his second student at MIS to have achieved this outstanding result."



Outward Bound

This was the second time the MIS adventures braved the tall and mysterious mountains of Baad and Schwangau. Deep in the southern reaches of Germany and over passed the Austrian border, our Secondary pupils, from grade 5 to 12, went for a full week of adventures, personal challenge and growth.

After a long coach journey, the pupils arrived and began getting settled, many very excited to be away from home and parents for so long. The purpose of the week was to develop the group dynamics, and their understanding of themselves and what they are capable of. As Autumn was just beginning to show its colours, we chose this time as an opportunity for new classes to bond, and understanding the importance of interdependence and synergy.

Outward Bound was a great success and was thoroughly enjoyed across the school. We had to work together to overcome challenges and obstacles, including getting sick, fires, climbing, outside cooking, and staying in huts overnight on the tops of mountains!

It was a great week, and though we were glad to come home safe and sound, we were all very proud of what we had achieved together.



GINGERBREAD CONTEST

In our Kindergarten, Preschool and Reception kids are going to enjoy creating their own Gingerbread Man with their parents at home! They are going to receive an empty brown Gingerbread Man shape and they are going to decide how their Gingerbread Man will look like. No Limits, no rules! The only thing to do is be creative and enjoy! The winners are going to be announced and there will be a little surprise for the first, second and the third. We are so excited to see the results... Have fun and good luck!

Kindergarten Team

THEATER CAMP AUGUST 2018

Erinnerungen an unser Theater Camp "Die Bremer Stadtmusikanten"

"Wenn sich beide Teile des Lernprozesses, das Akademische und das Künstlerische zusammenschließen, ist die Erziehung extrem glänzend und wirksam. Wenn ein Schüler gleichzeitig mit seinem Gehirn, seinem Körper, seinem Herzen und seiner Seele lernen kann, wird das Lernen dann vollständig sein." Linda Nathan

In diesem Camp spielten wir Theater auf Deutsch. Dabei halfen uns die drei wichtigsten Regeln des Impro-Theaters: Sei positiv! Lass deine/n Partner/in gut aussehen! Es gibt keine Fehler!

Der Kurs war offen für Kinder der Grundschule, die Spaß daran hatten, eine neue Seite im Deutschen zu entdecken. Wichtiger als das Sprachniveau war die Freude am Spiel auf Deutsch. Nach einer Woche hatten wir unser Theaterstück fertig: "Die Bremer Stadtmusikanten"

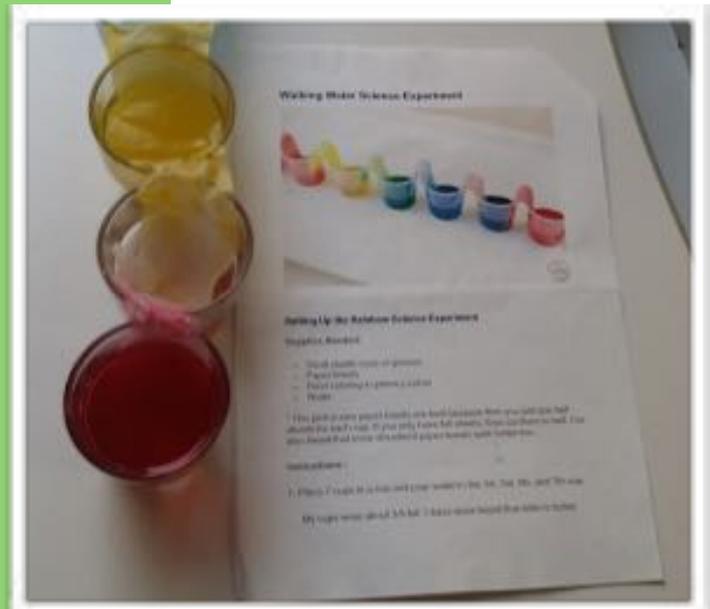
Der Tag der Aufführung:

Die "Blue Hall" war bereits gefüllt. Eltern wollten ihre Kinder sehen, und Großeltern ihre Enkelkinder. Sprachliche Integration war im Theater Camp ein gelebtes Prinzip und es machte uns allen Spaß!

Lilofee Bittrich

GRADE 2 ENGLISH - FOLLOWING INSTRUCTIONS UNIT

Second graders have been learning how to "Follow Instructions" in order to be able to accomplish a specific task. October was a wonderful time of the year to make this English Unit such a success! It has been wonderful to see how engaged and involved the students were while they created Halloween decorations, experimented with primary colors, and baked delicious cookies to share with the class, just to name a few... It was a great opportunity for the students to make their learning experiences more fun and



ART ACROSS THE CURRICULUM

Teaching art is a joy by itself, but it's even more fascinating to see students make connections to other subjects with it. I've started teaching art with Grade 2 and Grade 1, having topics in Sachkunde reemerge.

Grade 1 learned about the four seasons and noted clothes that are appropriate for the winter time in their Sachkunde class. Having learned this and what winter looks like in Germany, students had to express their vision of a German winter in artwork. They used old newspapers to cut out nicely structured trees and experimented with crayons to create snowy forest landscapes. They needed to have realistic looking trees and know what animals live in the forests in Germany. Students did an amazing job and it was lovely to see the different interpretations of forests.

Grade 2 learned about tree structures in Sachkunde. They needed to reinterpret trees in artistic form in Art. They traced their hands and arms, keeping the natural structure of a tree, but added autumn vibes with a lovely collection of colorful leaves and forest creatures they learned about. They added squirrels, blue tit birds and hedgehogs as well as different variations of nuts they've seen in the forest.

I'm excited to see how students interpret my next assignments and projects. It's lovely to see their knowledge reflect in their artwork.

Christiane Wiercimok

PRIMARY STUDENT LIGHTHOUSE TEAM

This year was the second primary student lighthouse team election. It was great! We had so many students create posters, videos and give speeches. I know that a lot of parents got to see the amazing work that all the students did. This year we had students from all the grades participate.

On Thursday, 18th October we had our student elections. During lunch we had each student cast a ballot. They got to walk up, circle a student's name and put the paper in the ballot box. The winners were announced on Friday during our whole school assembly.

This years student leadership lighthouse team will be:

President – Florentina Pfeil

Vice President – Lucie Marthysse

Foundation Leader – Shawn Odell

Secretary – Jonathan Nematinkanti

Treasure – Ozan Yer

In addition to our elected leaders, each class choose a student class representative. The student representative in charge of sending the wants and needs of their class.

This years class representatives are:

Grade 1R- Konstantin Tillmann and Mrunmayee Dhotkar

Grade 1S- Vikas Addada and Noel Gutperle

Grade 2D- Nayonika Balamurugan and Ingo Michalizik

Grade 2W- Marlon Sadler and Laura Mihalicek

Grade 3- Rebekka Schmitt and Felix Pangerl

Grade 4 – Vasil Vasilev

We had our first student lighthouse meeting the 8th of November. The student lighthouse team is energized and ready to contribute to our school. They have some amazing ideas and want to see real change.

Carolyn Davis





GRADE 1 READERS

In Grade 1 as they develop their newly found skills in reading and writing, we also want to develop their fearlessness in taking risks to push themselves beyond what they think they can do. So many of the children are teetering at that edge of being able to read and write and quickly start to master skills like phonemic awareness and recalling their sight words. However, many of them often pull back unsure of their abilities to yield these new skills and scared of making mistakes.

With new readers and writers mistakes are what they should be making. They should feel supported to take risks and try demonstrating the skills they have and where they need help in growing. One way for them to take risks is through inventive spelling. This is when students spell words on their own by how they sound but not necessarily correctly. Inventive spelling demonstrates an ability to recognize the phonemic sounds they have learned when sounding out words.

Inventive spelling also fosters a sense of *I can write*. When students are not hung up on whether or not they have spelled a word perfectly, they are then free to try and spell the word on their own as well as to start stringing together full ideas into sentences and paragraphs which is what writing is. They are given the opportunity to see that they can communicate their ideas through writing and this is how they start feeling empowered to write on their own.

When you see your grade 1 student writing and you can phonetically identify the words then encourage them to keep on writing and taking the risk to try spelling new words on their own.

Sara Sheafor

POEM AND PHOTO BY
SONJA FILIPP, GRADE 9

*As the sky fills with clouds of grey,
The young children come out to play,
The fallen leaves,
Cracking and rustling underneath their feet,
The chilly wind brushing their cheeks,
As the rain from the clouds above leaks,
And the colors of the leaves changes,
Autumn has arrived.*

*The colors of leaves,
Crimson red, sunshine yellow and rusty brown,
Appear on leaves of each tree's crown,
The paths are covered in many a colors,
As the days grow shorter and the sun becomes duller,
The rain continues to fall.*

*The temperature drops,
And warmer clothing is sold in shops,
The wind whistles by playfully,
Making the atmosphere less melancholy,
The children's eyes shine bright,
As to the south birds take flight,
Autumn brings a chill.*

The rain continues to fall.

*The day before Halloween,
Many decorated houses can be seen,
Pumpkins waiting to be lit,
And decorative spider webs are being knit,
But emptying a pumpkin can makes a mess,
While choosing a costume brings a little stress,
Candy prepared,
As it will be shared,
And in all sorts of costumes the children depart,
In the search of enough candy to fill an entire backyard,
The rain has stopped.*

The moon has risen.

*The full moon shines bright,
Illuminating the streets with its light.*